

### What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade-level standards.

#### Effective Compacts:

- **Link** to the goals in the school improvement plan
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality instructions
- **Share** specific strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

#### Jointly Developed

The parents, students, and staff at GES developed this Family-School Compacts for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on students' needs.

#### Parents are welcome to contribute comments at any time:

If you would like to volunteer, participate, and/or observe in the classroom, please contact: Marissa Watson, Parent Involvement Coordinator at 706-937-3147 or [mwatson.ges@catoosa.k12.ga.us](mailto:mwatson.ges@catoosa.k12.ga.us).

### Upcoming Events at GES!

- ★ 1st Semester F.A.S.T. (Family Academic Support Team) Meeting - **September 20th**
- ★ Title I Fall Parent Advisory Council Meeting (PAC) - **September 27th**
- ★ Family Engagement Month - **November 2022**
- ★ 2nd Semester F.A.S.T. Meeting - **January 31st**
- ★ Title I Literacy Night - **February 2023**
- ★ Title I Spring PAC Meeting - **April 2023**
- ★ 5th Grade Transition to RMS - **May 2023**
- ★ Welcome to GES Kindergarten Transition - **May 2023**



#### Communication about Student Learning

GES is committed to frequent, two-way communication with families about their student's progress and how to extend learning at home. Some of the ways you can expect us to reach you are:

- Weekly folders
- Progress reports and report cards
- Parent Portal
- Phone calls, emails, texts, and notes
- Updates on the school website
- Parent-Teacher Conferences
- Compact discussion at F.A.S.T. meetings

***Do you have questions about your child's progress? Contact your child's teacher by phone or email!***

## 2022-2023 Family-School Compact For Achievement

### Fourth Grade Focus for Student Success

*Revised 9/27/2022*



***Every Child, Every Day, Without Exception***

Graysville Elementary School  
Kerri Sholl, Principal  
Jenny Mountjoy, Assistant Principal  
[www.ges.catoosa.k12.ga.us](http://www.ges.catoosa.k12.ga.us)  
706-937-3147

## Goals for Student Achievement



### District Goals

The Board of Education sets goals for the entire district. The District Goals for 2022-23 are:

- Improve the percentage of students scoring proficient (levels 3 & 4) in grades 3 through 8 on the Georgia Milestones
- Students will be reading on grade-level by 3rd grade
- Increase achievement in math and reading
- Improve the percentage of students graduating from high school

### School Goals

Our school sets academic goals each year for our students. The goals for the 2022-23 school year are:

- Increase the percentage of students who score in the proficient (3) and distinguished (4) categories in ELA by three percentage points on the Georgia Milestones
  - **In Fourth Grade, GES will focus on the following areas: improve student vocabulary through word study, improve Lexile and reading comprehension in both informational and literary texts, and improve students' written expression skills**
- Increase the percentage of students who score in the proficient (3) and distinguished (4) categories in Math by three percentage points on the Georgia Milestones
  - **In Fourth Grade, GES will focus on the following areas: multiplication fluency through 10 and increase understanding of the base ten number system.**

***When teachers, students, and families work together, we CAN achieve our goals!***

## Teachers, Parents, Students - Together for Success In the Fourth Grade Classroom

Our Fourth Grade teachers and staff will work with students and their families to support our students' success in reading and math. Some of our key connections with families will be:

- We will encourage parents to read for at least 20 minutes each night with their children and ask questions about what they have read
- We will encourage families to practice math fluency facts at home and provide tools for them to do so
- We will post standards we are learning and ways to help your child study at home in our newsletters
- We will communicate with families about their student's progress through newsletters, weekly folders, parent-teacher conferences, emails, notes, phone calls, and communication through the class Bloomz app.

### At Home

Our GES parents joined our staff to develop ideas on how families can support our students' success in reading and math. Our parents agreed upon the following ways that they can support at home learning:

- We will read with our child and/or discuss what they are reading each night for 20 minutes.
- We will practice counting or math facts with our child each night.
- We will communicate with my child's teacher when I have a question about what they are learning in school.

### GES Fourth Grade Students

Our GES Fourth Grade students joined staff and parents to develop ideas about how they can succeed in school and reach their goals. Students agreed on the following ideas on how they can connect learning at school with learning at home:

- We will read for 20 minutes each night and discuss what we read with our family
- We will practice our addition, subtraction, multiplication, and division facts each night.
- We will ask our teacher or family for help when we do not understand something I am learning in reading or math.

**Be sure to check the school website frequently for updates and information!**

<http://ges.catoosa.k12.ga.us>

### GES Fourth Grade Teachers

Mrs. Rachelle Lea

Ms. Kelli Manning

Mr. Matthew Mathis

Ms. Lexi Mullins

